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# Language Journal

A double-blind refereed journal dedicated to current research on the teaching and learning of Portuguese

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American Organization of Teachers of Portuguese



The American Organization of Teachers of Portuguese (AOTP) advocates studying the Portuguese language and the cultures of the Portuguese-speaking countries in the United States. Given the significance of speaking Portuguese in the world and the international cultural, economic, and political impact of the Portuguese-speaking countries, our mission is to promote the Portuguese language as a tool for communication in the United States and globally. As a professional organization, the AOTP represents Portuguese language teachers in k-12 schools, higher education institutions, and community schools. It supports the establishment and sustainability of quality Portuguese programs and Portuguese teachers' education and professional development. It promotes research on all aspects of teaching and learning the Portuguese language and Portuguese-speaking cultures.

The Portuguese Language Journal (PLJ) is available to members of the AOTP in print and electronically. The AOTP is a nonprofit, non-governmental organization. It aims to enhance and promote Portuguese teaching in the United States and provide professional development to its members. PLJ was founded in 2006 to promote and improve Portuguese teaching as a world language. PLJ also aims to provide a venue to encourage collaboration, research, and exchange of ideas among Portuguese language instructors.

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PLJ invites the submission of original, unpublished manuscripts on Second Language Acquisition, Methodology of Foreign Languages Linguistics, Cultural Studies, Film Studies, Literary Criticism, Pedagogy, and also reviews of books, multimedia and other pedagogical material connected to the teaching and learning of Portuguese.

The PLJ is a collaboration between the AOTP, the Center For Latin American Studies at the University of Florida, the Latin American and Iberian Institute at the University of New Mexico, and the Latin American and Caribbean Center at Florida International University.



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